

§4709. Blind students; instruction in Braille

1. Definitions. As used in this section, unless the context otherwise indicates, the following terms have the following meanings.

A. "Braille" means the system of reading and writing through touch. [PL 2021, c. 571, §4 (AMD).]

B. "Student" means any student who is blind or any student eligible for special education services for the visually impaired. [PL 1991, c. 292, §1 (NEW).]
[PL 2021, c. 571, §4 (AMD).]

2. Level of instruction; individualized education plan. Instruction in Braille reading and writing for a student who has been evaluated as needing Braille through the individualized education plan should be sufficient to enable each student to communicate effectively and efficiently at that student's intellectual level. The individualized education plan for each student who has been evaluated as needing Braille must specify:

A. The method of implementation utilizing Braille as a primary mode of learning through integration with normal classroom activities; and [PL 1991, c. 292, §1 (NEW).]

B. The level of competency in Braille reading and writing to be achieved by the end of the period covered by the individualized education plan. [PL 1991, c. 292, §1 (NEW).]
[PL 1991, c. 292, §1 (NEW).]

3. Certification.

[PL 2013, c. 506, §9 (RP).]

SECTION HISTORY

RR 1991, c. 1, §25 (RNU). PL 1991, c. 292, §1 (NEW). PL 2013, c. 506, §9 (AMD). PL 2021, c. 571, §4 (AMD).

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